



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 40 / MSAD 40

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data  
NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	135	100		50	65	0	50	41	10	133	2
	2009-2010	134	130	97		54	73	6	48	26	20	130	0
Female	2008-2009	68	68	100		53	70	0	53	43	4		
	2009-2010	67	66	99		58	76	6	52	27	15		
Male	2008-2009	67	67	100		46	60	0	46	39	15		
	2009-2010	67	64	96		50	69	6	44	25	25		
Caucasian/White	2008-2009	129	129	100		50	66	0	50	40	10		
	2009-2010	131	127	97		54	74	6	47	27	20		
African American/Black	2008-2009	2	2				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	85	85	100		45	53	0	45	46	9		
	2009-2010	81	77	95		42	62	3	39	30	29		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		17	36	0	17	52	31		
	2009-2010	28	25	89		20	38	0	20	32	48		
Limited English Proficient	2008-2009	2	2				40						
	2009-2010	1	1				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	164	100		62	71	1	60	30	9	161	3
	2009-2010	141	141	100		49	67	3	46	27	24	139	2
Female	2008-2009	70	70	100		64	75	1	63	26	10		
	2009-2010	78	78	100		55	71	4	51	28	17		
Male	2008-2009	94	94	100		60	67	1	59	33	7		
	2009-2010	63	63	100		41	63	2	40	25	33		
Caucasian/White	2008-2009	159	159	100		62	71	1	61	29	9		
	2009-2010	135	135	100		47	68	3	44	28	24		
African American/Black	2008-2009	2	2				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	3	3				66						
	2009-2010	2	2				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	85	85	100		55	60	1	54	31	14		
	2009-2010	90	90	100		47	56	2	44	24	29		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		32	43	3	29	47	21		
	2009-2010	32	32	100		19	34	0	19	9	72		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	167	100		65	67	3	62	26	9	166	1
	2009-2010	165	161	98		60	72	8	52	25	14	158	3
Female	2008-2009	89	89	100		63	70	3	60	28	9		
	2009-2010	69	67	97		63	78	12	51	22	15		
Male	2008-2009	78	78	100		67	64	3	64	24	9		
	2009-2010	96	94	98		59	67	5	53	28	14		
Caucasian/White	2008-2009	157	157	100		64	67	3	61	27	10		
	2009-2010	156	155	99		62	73	8	54	24	14		
African American/Black	2008-2009	2	2				46						
	2009-2010	3	1				57						
Hispanic	2008-2009	3	3				56						
	2009-2010	4	4				70						
Asian or Pacific Islander	2008-2009	2	2				68						
	2009-2010	2	1				73						
American Indian or Native Alaskan	2008-2009	3	3				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	87	87	100		55	53	1	54	29	16		
	2009-2010	97	95	98		57	62	6	51	25	18		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		23	31	0	23	45	32		
	2009-2010	36	36	100		31	36	3	28	33	36		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	4	1				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	139	138	99		62	71	1	61	27	12	137	1
	2009-2010	156	155	99		68	68	5	63	22	10	154	1
Female	2008-2009	71	71	100		69	76	0	69	21	10		
	2009-2010	83	82	99		68	74	9	60	20	12		
Male	2008-2009	68	67	99		54	66	1	52	33	13		
	2009-2010	73	73	100		67	63	0	67	25	8		
Caucasian/White	2008-2009	138	137	99		61	71	1	61	27	12		
	2009-2010	149	148	99		67	69	4	63	22	11		
African American/Black	2008-2009	0	0				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	2	2				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	2	2				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	79	79	100		49	58	0	49	35	15		
	2009-2010	84	83	99		53	56	1	52	31	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100		27	33	0	27	37	37		
	2009-2010	27	26	96		35	29	0	35	31	35		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	142	99		75	78	8	66	16	9	138	4
	2009-2010	147	145	99		51	69	0	51	34	14	144	1
Female	2008-2009	64	64	100		84	84	11	73	9	6		
	2009-2010	73	72	99		56	76	0	56	31	14		
Male	2008-2009	80	78	98		67	73	6	60	22	12		
	2009-2010	74	73	99		47	62	0	47	38	15		
Caucasian/White	2008-2009	142	140	99		76	79	9	67	16	9		
	2009-2010	145	143	99		51	69	0	51	34	15		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	2	2				60						
Asian or Pacific Islander	2008-2009	1	1				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	80	78	98		64	67	8	56	24	12		
	2009-2010	91	90	99		39	57	0	39	39	22		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		45	39	3	41	34	21		
	2009-2010	33	32	97		9	28	0	9	47	44		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	143	100		69	71	23	46	20	11	140	3
	2009-2010	138	138	100		54	68	9	45	33	12	134	4
Female	2008-2009	71	71	100		82	77	32	49	13	6		
	2009-2010	61	61	100		67	76	13	54	30	3		
Male	2008-2009	72	72	100		57	66	14	43	26	17		
	2009-2010	77	77	100		44	61	6	38	36	19		
Caucasian/White	2008-2009	138	138	100		69	72	22	46	20	12		
	2009-2010	135	135	100		56	69	10	46	33	12		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	2	2				71						
	2009-2010	1	1				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	71	71	100		65	56	17	48	23	13		
	2009-2010	86	86	100		49	56	7	42	36	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		36	29	4	32	24	40		
	2009-2010	29	29	100		24	26	7	17	31	45		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	136	95		48	49	10	38	31	21	133	3
	2009-2010	128	120	94		42	47	10	32	24	34	119	1
Female	2008-2009	71	66	93		55	53	11	44	36	9		
	2009-2010	53	47	89		49	49	21	28	26	26		
Male	2008-2009	72	70	97		41	46	9	33	26	33		
	2009-2010	75	73	97		37	46	3	34	23	40		
Caucasian/White	2008-2009	140	133	95		47	50	10	38	31	22		
	2009-2010	125	117	94		40	48	10	30	25	35		
African American/Black	2008-2009	2	2				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	1	1				46						
	2009-2010	2	2				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	50	44	88		45	34	7	39	27	27		
	2009-2010	63	55	87		25	31	4	22	25	49		
Migrant	2008-2009	1	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		7	16	0	7	32	61		
	2009-2010	32	29	91		10	16	0	10	17	72		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	135	135	100		59	70	10	50	36	5	133	2
	2009-2010	134	131	98		53	62	15	38	27	20	131	0
Female	2008-2009	68	68	100		60	68	10	50	35	4		
	2009-2010	67	66	99		52	61	15	36	30	18		
Male	2008-2009	67	67	100		58	71	9	49	36	6		
	2009-2010	67	65	97		54	63	14	40	25	22		
Caucasian/White	2008-2009	129	129	100		59	71	9	50	36	5		
	2009-2010	131	128	98		53	63	15	38	28	19		
African American/Black	2008-2009	2	2				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	3	3				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	85	85	100		59	58	8	51	36	5		
	2009-2010	81	78	96		42	50	8	35	32	26		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		41	46	0	41	48	10		
	2009-2010	28	25	89		36	33	4	32	24	40		
Limited English Proficient	2008-2009	2	2				46						
	2009-2010	1	1				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	164	164	100		61	66	7	54	30	9	161	3
	2009-2010	141	141	100		41	62	6	35	33	26	139	2
Female	2008-2009	70	70	100		54	66	6	49	34	11		
	2009-2010	78	78	100		41	62	5	36	36	23		
Male	2008-2009	94	94	100		66	67	7	59	27	7		
	2009-2010	63	63	100		41	63	8	33	30	29		
Caucasian/White	2008-2009	159	159	100		61	67	7	54	30	9		
	2009-2010	135	135	100		41	63	7	34	35	24		
African American/Black	2008-2009	2	2				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	2	2				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	85	85	100		52	54	7	45	38	11		
	2009-2010	90	90	100		32	50	7	26	37	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		35	41	6	29	47	18		
	2009-2010	32	32	100		19	36	0	19	25	56		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	2	2				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	167	167	100		66	66	17	50	23	11	166	1
	2009-2010	165	162	98		65	64	15	51	15	19	159	3
Female	2008-2009	89	89	100		63	65	16	47	25	12		
	2009-2010	69	67	97		58	64	13	45	18	24		
Male	2008-2009	78	78	100		71	66	18	53	21	9		
	2009-2010	96	95	99		71	64	16	55	14	16		
Caucasian/White	2008-2009	157	157	100		66	67	18	48	22	11		
	2009-2010	156	153	98		67	65	15	52	15	18		
African American/Black	2008-2009	2	2				43						
	2009-2010	3	3				37						
Hispanic	2008-2009	3	3				52						
	2009-2010	4	4				55						
Asian or Pacific Islander	2008-2009	2	2				69						
	2009-2010	2	2				67						
American Indian or Native Alaskan	2008-2009	3	3				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	87	87	100		56	53	10	46	26	17		
	2009-2010	97	96	99		65	51	13	52	14	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	31	31	100		35	38	6	29	23	42		
	2009-2010	36	35	97		37	34	6	31	26	37		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	4	4				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	139	138	99		48	54	9	38	28	24	137	1
	2009-2010	156	155	99		65	63	19	46	20	15	154	1
Female	2008-2009	71	71	100		38	52	4	34	41	21		
	2009-2010	83	82	99		62	62	16	46	22	16		
Male	2008-2009	68	67	99		58	56	15	43	15	27		
	2009-2010	73	73	100		68	63	22	47	18	14		
Caucasian/White	2008-2009	138	137	99		48	55	9	39	28	23		
	2009-2010	149	148	99		66	64	20	46	20	15		
African American/Black	2008-2009	0	0				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	79	79	100		44	40	5	39	29	27		
	2009-2010	84	83	99		58	49	11	47	20	22		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	30	30	100		20	26	0	20	30	50		
	2009-2010	27	26	96		35	29	4	31	27	38		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	144	142	99		47	57	14	33	32	21	139	3
	2009-2010	147	144	98		47	60	12	35	25	28	143	1
Female	2008-2009	64	64	100		48	59	20	28	36	16		
	2009-2010	73	71	97		44	59	11	32	30	27		
Male	2008-2009	80	78	98		46	56	9	37	28	26		
	2009-2010	74	73	99		49	61	12	37	21	30		
Caucasian/White	2008-2009	142	140	99		48	58	14	34	32	20		
	2009-2010	145	142	98		47	61	12	35	25	27		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	80	78	98		40	42	8	32	36	24		
	2009-2010	91	89	98		38	46	8	30	25	37		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	29	100		21	23	0	21	34	45		
	2009-2010	33	32	97		9	25	0	9	19	72		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	143	100		56	52	18	38	21	23	140	3
	2009-2010	138	138	100		52	60	12	41	27	21	135	3
Female	2008-2009	71	71	100		61	54	23	38	23	17		
	2009-2010	61	61	100		56	60	15	41	25	20		
Male	2008-2009	72	72	100		51	51	14	38	19	29		
	2009-2010	77	77	100		49	59	9	40	29	22		
Caucasian/White	2008-2009	138	138	100		57	53	19	38	21	22		
	2009-2010	135	135	100		53	60	12	41	27	20		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	2	2				60						
	2009-2010	1	1				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	71	71	100		49	36	11	38	25	25		
	2009-2010	86	86	100		42	45	8	34	33	26		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		16	18	8	8	28	56		
	2009-2010	29	29	100		21	21	0	21	24	55		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	143	139	97		40	42	6	34	30	30	136	3
	2009-2010	128	120	94		39	45	3	36	29	32	119	1
Female	2008-2009	71	69	97		45	41	6	39	29	26		
	2009-2010	53	47	89		45	43	6	38	30	26		
Male	2008-2009	72	70	97		34	43	6	29	31	34		
	2009-2010	75	73	97		36	47	1	34	29	36		
Caucasian/White	2008-2009	140	136	97		40	43	6	34	31	29		
	2009-2010	125	117	94		38	46	3	35	29	32		
African American/Black	2008-2009	2	2				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	1	1				52						
	2009-2010	2	2				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	50	47	94		32	26	6	26	34	34		
	2009-2010	63	55	87		27	28	2	25	25	47		
Migrant	2008-2009	1	1				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	29	28	97		0	12	0	0	11	89		
	2009-2010	32	29	91		7	14	0	7	24	69		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		56	71		99	99		55	63		94	95
Caucasian/White		99	99		57	71		99	99		55	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		50	60		99	99		48	50			
Students with Disabilities		97	97		25	36		96	97		31	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		60	69		99	99		57	61		94	95
Caucasian/White		99	99		60	69		99	99		57	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		50	56		99	99		48	47			
Students with Disabilities		98	98		25	28		98	98		21	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 40 / MSAD 40  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		45	48		94	96		40	43		78	80
Caucasian/White		94	96		45	49		94	96		40	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		89	94		34	32		89	94		29	27			
Students with Disabilities		*	92		9	16		*	91		4	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	104	22	45	2	11	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.18	1.51	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

RSU 40 / MSAD 40



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	97	93
Students with Disabilities	94	77	86	81
Limited English Proficient	100	90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	3	45	27	24	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	46	34	11	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 40 / MSAD 40



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DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	94	92	90	88
Limited English Proficient	100	92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	6	34	34	26	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	41	27	21	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met